## 7th Grade Renaissance Fair:

Wed. May 18, 2015

Part 1 – due Fri. May 3

Part 2 – due Wed. May 18

This is a two-part assignment. First you will research 3 people and answer the questions below for each one.

Then, for the second part, you will choose ONE area of interest and produce a booth at the Renaissance Fair in May.

### Part 1 (Written assignment):

For each of your 3 people, you must answer the following questions:

- 1) A biography of this person. Who are they, what did they do (basically), where they lived and when. Explain the history of it prior to the Renaissance.
- 2) How did this person portray humanism? Give evidence.
- 3) Write about 3 accomplishments made from this person, why these were important examples of the Renaissance and how they contributed to furthering thought and philosophy. Analysis and evidence required.

#### Part 2 (Renaissance Fair Booth)

You will pick a Renaissance topic or individual to showcase at your booth.

Your booth should be informative, interesting and creative. You should showcase both knowledge of the topic as well as have visitors learn something and explore. For example, if you choose Leonardo Da Vinci, you might have a game where people try to make something that flies.

# You need to show how the Renaissance valued humanism, classical Greek and Roman ideas and how the Renaissance linked the medieval world to the modern world.

Your booth must have a game, activity and/or prize. How you arrange this is entirely up to you. Each student who attends the fair will have 10 tickets and they will give you a ticket in exchange for participation in your booth, so plan accordingly. You can give away food or candy as a prize or a little artifact/craft.

Make sure to attract people to your booth. Once they've left, they should have learned something about your person or topic and had a fun experience. You will also have the opportunity to visit other people's booths to see what the other 7th graders have done.

<u>Literature</u> Copernicus

Sir Thomas More Kepler

Shakespeare <u>Music</u>

Christopher Marlowe Desprez

Thomas Nashe Dufay

Sir Walter Raleigh <u>Exploration</u>

<u>Art</u> Columbus

Botticelli Magellan

Michelangelo Marco Polo

Raphael <u>Architecture</u>

Bellini Alberti Brunelleschi

Ghiberti Palladio

Donatello <u>Politics</u>

Da Vinci Lorenzo De Medici

Titian Elizabeth I

Van Eyck Francis I

Science Scholars

Mercator Castiglione

Galileo Luther

Descartes Machiavelli Machiavelli

Volta

This is a short list of possibilities. You are welcome to choose something else, but get it ok'd by me prior to beginning work.

# **Renaissance Fair Rubrics**

Part 1 – Written assignment

|                         | Advanced                             | Proficient                    |
|-------------------------|--------------------------------------|-------------------------------|
| Historical accuracy and | All historical information is        | Mostly accurate historical    |
| content                 | accurate and in chronological        | information. Evidence of      |
|                         | order. Obvious research              | some research and shows       |
|                         | completed. Shows understanding       | understanding of topic.       |
|                         | of Renaissance topic.                |                               |
| Organization and style  | Written assignment is clear and      | Written piece is clear and    |
|                         | concise. Questions answered in       | concise. All questions        |
|                         | order and well-written in            | answered. Good choice of      |
|                         | professional language. Extra         | vocabulary.                   |
|                         | attention paid to style and wording. |                               |
| Analysis and evidence   | Complete explanations of             | Explanation of importance of  |
|                         | important details, connections to    | details, connections to       |
|                         | argument and present-day world,      | argument are present, attempt |
|                         | clear examples in evidence from      | at analysis.                  |
|                         | research, analysis of facts.         |                               |

Part 2 – Renaissance Fair booth

|                            | Advanced                       | Proficient                     |
|----------------------------|--------------------------------|--------------------------------|
| Required components        | All required elements present. | All required elements present. |
|                            | Well-executed and              |                                |
|                            | professional. Neat,            |                                |
|                            | informative and attractive.    |                                |
| Creativity and interaction | Creative activity at booth,    | Creative activity at booth and |
|                            | evidence of thought and time   | bright and clear signage.      |
|                            | put into presentation.         |                                |
| Historical accuracy        | All information is from        | Some evidence of research.     |
|                            | research. Historically and     | Historically accurate          |
|                            | chronologically accurate.      | information presented.         |