

Level	Literacy Concepts	Support (Reasoning, Evidence, Detail)	Communication	Connections and Application (SO WHAT?)	Craft and Structure
Unsatisfactory Makes an effort Little or no understanding	I didn't understand the literacy concept in the assignment. I didn't even know how to begin.	My response offers no text-based evidence or details. My response shows I didn't understand the text.	I offered no written communication, or response is unrelated to the prompt. I did not offer any feedback to other students.	I didn't notice how this text might connect to myself, other text, or the world.	I did not use correct literacy conventions or the appropriate structure for the purpose. No evidence of editing or revision.
Partially Proficient Unclear or partial understanding	I partially understood part of the literacy concept. I started, but I didn't finish my explanation of the concept. I didn't draw any conclusions about the concept as related to the text.	I provided too little evidence or details that were logical, relevant or came from the text. My response shows I didn't fully understand the text.	I used some written communication, but my work was disorganized and unclear. I used some verbal communication to explain my understanding. I offered some feedback to other writers .	I attempted to make connections to myself, another text or the world.	I did not edit to consistently use correct literacy conventions, or I did not revise to improve my structure and word choice.
Proficient Meets the standard Has clear, strong understanding	I understood the concept and I explained my thinking through writing.	I used evidence or details that were logical, relevant or connected to the text. My response shows I understood the text, but did not extend my thinking beyond it.	I used clear and concise writing or verbal expression (depending on assignment) to explain my thinking. I communicated my reasoning effectively to others I offered meaningful feedback to the reasoning of other students.	I looked at mentor texts and attempted to try something new. I made strong connections to myself, another text or the world and explained these connections clearly.	I edited for mostly correct literacy conventions and revised to improve my structure and word choice.
Advanced Exceptional understanding! Makes new connections, generalizations, and/or applications Exceeds the standard	I have a sound understanding of the concept and wrote a clear and explicit explanation. I can apply the concept in creative ways.	Sequence of evidence or details is intentional, logical or masterful to lead the reader or listener. I created a new or innovative approach to the prompt.	I carefully crafted written or verbal explanations with specific literary language. I offered constructive feedback based on careful analysis of others' reasoning and content.	I looked at mentor texts and applied my understandings to try something new. I clearly explained connections to myself, another text or the world. I inferred beyond what the text states and posed a new idea, question or original conclusion.	I carefully revised and used feedback to improve my writing.