

Biography assignment:

What ideas have fundamentally changed different cultures in the Eastern Hemisphere?

From the year 375 to 1300 there have been numerous individuals that have created an impact on society. From the Romans to Muslims, men and women have given their minds and sometimes their lives that have left an everlasting effect on our world today. It is your responsibility to find one individual from this time period who has left an impact on our world.

Tasks to be completed:

Step One: Pick your person. There are endless choices here. Please make sure you check it out with me prior to beginning. Once you have your person, you need to gather at least 6 resources on that person and perform some document analysis. You will turn in your document analysis with your final essay.

Step Two: You need to answer **three** of the following ten questions. Some questions may not apply to your person, so choose carefully. Plagiarism will not be tolerated. Plagiarism consists of but is not limited to: Copy and paste, poor paraphrasing, not citing material.

1. What kind of leadership do they display, and how did it affect people? Examples
2. What kind of government existed, how did this person affect, (or how were they affected) by this government?
3. Analyze the hierarchy of society, and the role that this person played within the hierarchy.
4. How do the conflicts taking place during your person's time compare with today's conflicts?
5. Explain how this individual made their society better. Examples
6. Why is the time, place, or event, important to learn about and why do we study it?
7. Analyze the religions that were practiced and do they still thrive today, how was your individual involved?
8. Explain the cultural/governmental advancements that the society has made and how your individual was part of it.
9. Was your person part of advancement in technology? Analyze how technology was used then, and how it is used today for the same action.
10. (If there is a question that you would like to pursue with regard to your individual we can formulate some together. Formulating at least two of your own questions for Advanced grade)

Using the above 3 questions of your choice, please write a developed 3 paragraph essay response for each. Please make sure you cite your sources, and provide claim, 1 reason, evidence to support reason, and justification. Intro and conclusion as well please. (Advanced will show a counter argument) We will also take some time to revise your essays in class through peer editing and defense preparation.

Step Three: Biography Symposium

1. Please prepare to act as your important individual. In a Socratic Seminar setting we will conduct a symposium of sorts to discuss our various philosophies, doctrines, and ideas.

- a. Sample questions for the symposium could look something like these: Thus preparing for these questions will aid in your discussion grade.
- i. Human beings are innately good, what are your viewpoints?
 - ii. All religions have merit and should all be equally respected
 - iii. Government should be ruled by those with the Divine right to rule (nobility only please)
 - iv. Medicine and Science is only for those who wish to not reach Heaven
 - v. Imperialism at any cost!
 - vi. Freedom is for those born into higher classes, while those whom are beneath live at the pleasure of those above them.

	Essential Questions	Information Seeking/Selecting and Evaluating	Analysis	Synthesis	Creativity
A	Student(s) posed a thoughtful, creative question that engaged them in challenging or provocative research. The question breaks new ground or contributes to knowledge in a focused, specific area.	Student(s) gathered information from a variety of quality electronic and print sources, including appropriate licensed databases. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources were included (if appropriate).	Student(s) carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Voice of the student writer is evident.	Student(s) developed appropriate structure for communicating product, incorporating variety of quality sources. Information is logically and creatively organized with smooth transitions.	Student uses technology and is presented without any glitches. Technology is appropriately used, and is evident student has knowledge working with that technology
P	Student(s) posed a focused question involving them in challenging research.	Student(s) gathered information from a variety of relevant sources--print and electronic	Student (s) product shows good effort was made in analyzing the evidence collected	Student(s) logically organized the product and made good connections among ideas	Technology used, but may not fit appropriately. Does not flow well.
PP	Student(s) constructed a question that lends itself to readily available answers	Student(s) gathered information from a limited range of sources and displayed minimal effort in selecting quality resources	Student(s) conclusions could be supported by stronger evidence. Level of analysis could have been deeper.	Student(s) could have put greater effort into organizing the product	Very little technology is used, and when is implemented, not used appropriately.
U	Student(s) relied on teacher-generated questions or developed a question requiring little creative thought.	Student(s) gathered information that lacked relevance, quality, depth and balance.	Student(s) conclusions simply involved restating information. Conclusions were not supported by evidence.	Student(s) work is not logically or effectively structured.	No technology used.
Teacher Comments					

Possible choices for your
Biographies

Peter Abelard

Ala-ud-din Muhammad Khalji

Alexander Nevsky

Augustine

Averroes

Basil II

Bernard of Clairvaux

Boethius

Charlemagne

Clovis

King Arthur

El Cid

Eleanor of Aquitaine

St. Francis of Assisi

Genghis Khan

Gregory I

Gregory VII

Ssu-ma Kuang

Otto the great

Otto III

Frederick I Barbarossa

Frederick II

Innocent III

Irene of Athens (female)

William Wallace

Justinian

Kublai Khan

Leif Eriksson

Moses Maimonides

Mansa Musa

Roger Bacon

Murasaki Shikibu

Osman I

St Patrick

Rabia al Adawiyya

Shotoku Taishi

T'ai Tsung

Emperor Theodosius

Thomas Aquinas

Wen Ti

William the Conquerer

